



Republic of the Philippines
 Department of Education
 Cordillera Administrative Region
SCHOOLS DIVISION OF BENGUET
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DIVISION MEMORANDUM 159 S. 2019

Name of Office:
SDO-OSDS

TO : Chief of Curriculum Implementation Division
 Education Program Supervisors
 Public Schools District Supervisors/District Heads
 School Heads and Teachers of Public Schools
 All Others Concerned

JUN 03 2019
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FROM : **MARIE CAROLYN B. VERANO, CESO VI**
 Schools Division Superintendent

SUBJECT: CONDUCT OF THE REVISED PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) DURING THE SCHOOL YEAR 2019-2020

Date : May 31, 2019

1. Pursuant to DepEd Order No. 14, s. 2018, entitled **Policy Guidelines on the Administration of the Revised Philippine Informal Reading Inventory (Phil-IRI)**, all public elementary schools are enjoined to administer the new Phil-IRI during the School Year 2019-2020.
2. As a classroom-based assessment tool, the revised Phil-IRI aims to measure and describe the learners' reading performance in both English and Filipino languages in oral reading, silent reading and listening comprehension, which in turn would be the bases of determining the learners' independent, instructional and frustration levels.
3. The Phil-IRI data shall also guide schools in planning and designing the reading instruction of the teachers and the school's reading programs and activities to improve the overall reading performance of learners.
4. The following procedures shall be followed relative to the administration of the Phil-IRI:
 - a. Each elementary school is required to download DepEd Order 14, s. 2018 and the corresponding Revised Phil-IRI Manual having a total of 720 pages for reference;
 - b. The reading assessment for Filipino shall cover Grade 3 to Grade 6 while the English reading assessment shall involve learners in Grades 4 to 6;
 - c. Within June or July of the SY, all learners in the aforementioned grade levels shall undergo the Phil-IRI Group Screening Test (GST) to be conducted within the class hours;
 - d. Only learners who did not pass the GST shall undergo Individualized Phil-IRI assessment during non-class hours, the pretest of which shall be conducted within a month after the GST is administered while the posttest shall be conducted within January to February of the school year; and
 - e. The details of the administration of the GST and the mechanics in scoring the individualized Phil-IRI are spelled out in the Phil-IRI Manual 2018.
5. For purpose of monitoring and provision of technical assistance, each school is required to submit a consolidated report of the results to the District Office which the District Coordinators in English and Filipino will subsequently consolidate for submission to the Schools Division Office. The district consolidated pretest results shall be submitted on or before August 23, 2019 while the consolidated results of Phil-IRI pretest and posttest in each district shall be submitted on or before March 31, 2020 to the SDO-Curriculum Implementation Division (CID). The template for the consolidated report is attached for reference.
6. Meanwhile, teachers in Grade 7 could also utilize the Phil-IRI assessment instrument for Grade 7-Filipino, which is included in the Phil-IRI manual. Grade 7 teachers in Filipino are therefore advised to follow the manual so as to assess the reading levels of their students.
7. The Phil-IRI Manual 2018 could be downloaded from the SDO-Benguet website, www.depedbenguet.com.
8. Immediate and wide dissemination of this memorandum is enjoined.

Encl. As stated

Reference: DepEd Order No. 14, s. 2018

To be indicated in the perpetual index

under the following subjects:

*ASSESSMENT OF LEARNERS
 READING PROGRAM*

Philippine Informal Reading Inventory (Phil-IRI)
School/District: _____

Pretest and Posttest in **ENGLISH—READING ASSESSMENT**
School Year: 2019-2020
(ELEMENTARY)

GRADE	ENROLMENT	PUPIL TESTED		READING LEVEL						NON-READER		CHANGE	
				FRUSTRATION		INSTRUCTIONAL		INDEPENDENT					
		PRETEST	POST TEST	PRETEST	POST TEST	PRETEST	POST TEST	PRETEST	POST TEST	PRETEST	POST TEST	FRUSTRATION	NON-READER
4													
5													
6													
TOTAL													
CHANGE													

Prepared by:

Teacher in English/District English Coordinator

Noted:

School Head/District Head

Philippine Informal Reading Inventory (Phil-IRI)
Paaralan/Distrito: _____

PAGTATASA SA PAGBASA SA FILIPINO
Taong Panuruan 2019-2020
(ELEMENTARYA)

Baitang	Populasyon ng Mag-aaral	Bilang ng Mag-aaral na Natasa		Antas ng Pagbasa						Hindi Makabasa		Pagbabago	
				Pagkabigo		Pampagkatuto		Malaya					
		Panimula	PANAPOS	Panimula	Panapos	Panimula	Panapos	Panimula	Panapos	Panimula	Panapos	Pagkabigo	DI-Makabasa
3													
4													
5													
6													
Kabuuan													
Pagbabago													

Inihanda ni:

Guro sa Filipino/Koordinaytor ng Filipino

Binigyang-pansin ni:

Pinuno ng Paaralan/Pinuno ng Distrito